

# St Wystan's School

<b>Job Description: Peripatetic Music Teacher (piano)</b>	
<b>Responsible to:</b>	Headteacher
<b>Job Overview</b>	To deliver piano lessons to pupils of all ages, on an individual basis. The teacher will be responsible for setting up their own timetable, liaising with the individual teachers in school regarding lesson times, and communicating directly with parents regarding billing, lesson times and pupil progress. Preparing pupil for school music events and performances, as well as external examinations, will also be an important element of the role. We are looking for an accomplished and qualified teacher, with experience working in schools, to join our dedicated peripatetic team.
<b>Duties and Responsibilities:</b>	<ul style="list-style-type: none"> <li>• Teach piano to pupils, ranging from complete beginners to those of a high standard, focussing on the technique and musical potential, offering encouragement, support and guidance as necessary</li> <li>• Liaise with staff to organise a timetable that takes into account rotation of lessons</li> <li>• Be responsible for own administrative procedures including invoicing and billing to parents</li> <li>• Communicate directly with parents as necessary, reporting on the development, progress and attainment of pupils</li> <li>• Prepare pupils for examinations, where appropriate</li> <li>• Prepare pupils for, and to be available to support, school events such as House Music, Celebration Day, concerts, festival and competitions etc.</li> <li>• Encourage pupils to take the available opportunities to develop all aspects of their musical skills</li> <li>• Promote the general progress and well-being pupils in their care</li> <li>• Act in a professional manner, maintaining good order and discipline among pupils, safeguarding their health and safety, both on the School premises and when they are engaged in authorised School activities elsewhere</li> <li>• Promote and safeguard the welfare of children and young persons within our school</li> <li>• Undertake such training as may be reasonably required by the School</li> </ul>
	<p><b>Training and Development</b></p> <ul style="list-style-type: none"> <li>• To take responsibility for own continuous professional development including attending relevant training and CPD;</li> <li>• To attend INSET as requested and when relevant.</li> </ul> <p><b>General Requirements</b></p> <ul style="list-style-type: none"> <li>• To promote and safeguard the welfare of pupils across the School;</li> <li>• To maintain high professional standards of attendance, punctuality, appearance and conduct;</li> <li>• To maintain positive relations with all stakeholders;</li> <li>• To support the School's responsibility to safeguarding pupils;</li> <li>• To promote the good name and reputation of the School;</li> <li>• To adhere to School policies and procedures.</li> </ul>

<b>Key Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>• To be an outstanding classroom practitioner;</li> <li>• To maintain up-to-date knowledge of current educational pedagogy within the relevant teaching area,</li> <li>• To maintain knowledge and understanding of safeguarding procedures.</li> </ul>
<b>Personal Competencies &amp; Qualities:</b>	<ul style="list-style-type: none"> <li>• To be an enthusiastic individual, possessing drive, energy and commitment;</li> <li>• To have a passion for music and the ability to inspire pupils,</li> <li>• To have the ability to plan, prioritise and manage a varied workload.</li> <li>• To be team focused and prepared to volunteer a helping hand as required;</li> <li>• To commit to the highest standards of educational and pastoral care for all pupils.</li> </ul>
<b>Terms &amp; Conditions</b>	<p><b>Hours of Work</b></p> <ul style="list-style-type: none"> <li>• Self- employed</li> <li>• Occasional events calendared for as required;</li> </ul> <p><b>Safeguarding Children</b></p> <ul style="list-style-type: none"> <li>• St Wystan’s School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening and training appropriate to the post, including checks with past employers and an enhanced DBS check.</li> <li>• This post will involve regulated activity with children. Please note this means being responsible on a regular basis for teaching, supervising, training, instructing, and caring for children without supervision.</li> </ul>

This job description is not intended to be an exhaustive list of duties.

You may also be required to undertake such other comparable duties as required.

<b>Person Specification: Form Teacher and Computing/Online Safety Lead</b>			
	<b>Essential</b>	<b>Desirable</b>	<b>Tested</b>
Qualifications	<p>Appropriate music qualification</p> <p>Willingness to undertake further training to continue professional development</p>	<p>Teaching qualification</p> <p>Evidence of ongoing professional training</p>	<p>DfE number/certificates</p> <p>Application Form</p> <p>Interview</p>
Experience	<p>Experience of teaching in Key Stage 1 or 2</p> <p>Experience of teaching 1-1 lessons with pupils</p>		<p>Application form</p> <p>Interview</p>

	within a school setting		Teaching observation
Skills and Abilities	<p>Excellent classroom practitioner</p> <p>Effective communicator</p> <p>Understanding of planning for different abilities</p> <p>Ability to accommodate different learning styles within teaching</p> <p>Knowledge and understanding of planning a stimulating lesson</p> <p>Demonstrate a range of strategies for dealing with a variety of behaviours</p>	<p>Knowledge of current innovative practice in teaching an instrument</p> <p>Experience with prep for music exams</p>	<p>Application form</p> <p>Interview</p> <p>References</p>
Motivation and Personality	<p>Self-motivated</p> <p>A sense of humour</p> <p>Expressed focus on quality and school improvement</p> <p>Appreciation of the importance of a 'team' philosophy</p> <p>Ability to work effectively all stakeholders</p>		<p>Application form</p> <p>Interview</p>
Educational Values	<p>Commitment to teaching approaches which encourage all children to give their best irrespective of ability, gender, ethnic or social background</p> <p>Recognition of the importance of a stimulating environment</p>		<p>Application form</p> <p>Interview</p>

Other Factors	Eligibility to live and work in the United Kingdom  Suitability to work with children  Willing to react flexibly to new or unexpected situations		Interview  Required documentation for eligibility  DBS and Barred List checks

