



**STAFF CODE OF CONDUCT**  
(For teaching and non-teaching staff)

*Policy reviewed: March 2026*

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## **1. Aims, scope and principles**

**This policy aims to set and maintain standards of conduct that we expect all staff to follow.**

**By creating this policy, we aim to ensure our school is an environment where everyone is safe, happy and treated with respect.**

**Many of the principles in this code of conduct are based on the [Teachers' Standards](#).**

**School staff have an influential position in the school and will act as role models for pupils by consistently demonstrating high standards of behaviour.**

**We expect that all teachers will act in accordance with the personal and professional behaviours set out in the Teachers' Standards.**

**We expect all support staff, governors and volunteers to also act with personal and professional integrity, respecting the safety and wellbeing of others.**

**At St Wystan's, staff are expected to be conscientious and loyal to the aims and objectives of St Wystan's School. In addition, staff are required to develop and maintain the professional character of the school.**

**Each staff member has an individual responsibility to maintain their reputation and the reputation of the school, whether inside or outside working hours.**

All staff, including temporary, agency staff, and volunteers, are required to read, understand, and acknowledge this policy as part of their induction. Staff must act in accordance with statutory safeguarding and employment law at all times. **Failure to follow the code of conduct may result in disciplinary action being taken, as set out in our staff disciplinary procedures.**

**Please note that this code of conduct is not exhaustive. If situations arise that are not covered by this code, staff will use their professional judgement and act in the best interests of the school and its pupils.**

## **2. Legislation and guidance**

This code of conduct complies with relevant legislation including the Children Act 1989 & 2004, the Education Act 2002, KCSIE (2025), and the Teachers' Standards. It forms part of the contractual terms of employment for all staff

**In line with the statutory safeguarding guidance Keeping Children Safe in Education 2025our staff code of conduct, covers low-level concerns, allegations against staff and whistle-blowing, as well as acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and communications, including the use of social media.**

**This policy will be updated in line with any changes to statutory safeguarding guidance.**

## **3. General obligations**

**Staff set an example to pupils. They will:**

- **Maintain high standards in their attendance and punctuality;**
- **Never use inappropriate or offensive language in school;**
- **Treat pupils and others with dignity and respect;**
- **Show tolerance and respect for the rights of others;**
- **Not undermine fundamental BritishValues, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs;**

- › **Not express personal beliefs in a way that exploits pupils' vulnerability or might lead them to break the law;**
- › Not discriminate against, harass or victimise any individual on the basis of protected characteristics as defined under the Equality Act 2010.
- › **Understand the statutory frameworks they must act within;**
- › **Adhere to the Teachers' Standards;**
- › **To undertake the induction process, led by a member of the SLT.**

## **4. Safeguarding**

**Staff have a duty to safeguard pupils from harm, and to report any concerns they have. This includes physical, emotional and sexual abuse, and neglect.**

**Safeguarding is of paramount importance at St Wystan's, and we are proud to be part of a School where safeguarding is at the heart of all we do. At St Wystan's we ensure:**

- **Staff understand that** safeguarding is everyone's responsibility;
- **Staff familiarise themselves with our child protection and safeguarding policy and procedures, and the Prevent initiative, and ensure they are aware of the processes to follow if they have concerns about a child.**
- Staff read at least Part 1 (or Annex A, as directed) of KCSIE annually.
- Staff undertake safeguarding training at induction and receive regular updates (at least annually).
- Staff know the identity of:
  - Designated Safeguarding Lead (DSL)
  - Deputy DSL(s)
  - Safeguarding Governor

**Our child protection and safeguarding policy and procedures are available on SharePoint and can be accessed at the following link: [7a Safeguarding Policy .docx](#) New staff will be required to read the policy as part of their induction.**

### **4.1 Allegations that may meet the harm threshold**

**This section applies to all cases in which it is alleged that anyone working in the school, including a supply teacher, volunteer or contractor, has:**

- › **Behaved in a way that has harmed a child, or may have harmed a child, and/or;**
- › **Possibly committed a criminal offence against or related to a child, and/or;**
- › **Behaved towards a child or children in a way that indicates they may pose a risk of harm to children, and/or;**
- › **Behaved or may have behaved in a way that indicates they may not be suitable to work with children – this includes behaviour taking place inside or outside of school.**

**We will deal with any such allegation quickly and in a fair and consistent way that provides effective child protection while also supporting the individual who is the subject of the allegation.**

**A 'case manager' will lead any investigation. This will be the Headteacher, or the Chair of Governors where the Headteacher is the subject of the allegation.**

### **4.2 Low-level concerns about members of staff**

**A low-level concern is a behaviour towards a child by a member of staff that does not meet the harm threshold, is inconsistent with the staff code of conduct, and may be as simple as causing a sense of unease or a 'nagging doubt'. For example, this may include:**

- › **Being over-friendly with children;**
- › **Having favourites;**
- › **Taking photographs of children on a personal device;**
- › **Engaging in 1-to-1 activities where they can't easily be seen;**
- › **Humiliating or embarrassing pupil.**

**Low-level concerns can include inappropriate conduct inside and outside of work. All staff should share any low-level concerns they have using the reporting procedures set out in the low-level concerns policy.** All low-level concerns will be recorded in writing and retained securely by the Headteacher. Records will be reviewed to identify patterns of behaviour. Low-level concerns will not be included in references unless they meet the harm threshold or form part of substantiated misconduct.

**We also encourage staff to self-refer if they find themselves in a situation that could be misinterpreted. If staff are not sure whether behaviour would be deemed a low-level concern, we encourage staff to report it. All reports will be handled in a responsive, sensitive and proportionate way.**

**Unprofessional behaviour will be addressed, and the staff member supported to correct it, at an early stage.**

**This creates and embeds a culture of openness, trust and transparency in which our values and expected behaviour are constantly lived, monitored and reinforced by all staff, while minimising the risk of abuse.**

**Reporting and responding to low-level concerns is covered in more detail in our Low Level Concerns Policy This is available on SharePoint at the following link: [Low Level Concerns Policy.docx](#)**

**Our procedures for dealing with allegations will be applied with common sense and judgement.** Staff should be aware that safeguarding responsibilities apply both in school and in any interactions with pupils outside school, including online. Staff must ensure that any activities, including virtual learning or digital communication, are safe, secure, and recorded where necessary.

Records relating to allegations and low-level concerns will be retained in accordance with statutory guidance and data protection legislation.

### **4.3 Whistle-blowing**

**Whistle-blowing reports wrongdoing that it is "in the public interest" to report. Examples linked to safeguarding include:**

- › **Pupils' or staff's health and safety being put in danger**
- › **Failure to comply with a legal obligation or statutory requirement**
- › **Attempts to cover up the above, or any other wrongdoing in the public interest**

**Staff are encouraged to report suspected wrongdoing as soon as possible. Their concerns will be taken seriously and investigated, and their confidentiality will be respected.**

**Staff should consider the examples above when deciding whether their concern is of a whistle-blowing nature. Consider whether the incident(s) was illegal, breached statutory or school procedures, put people in danger or was an attempt to cover any such activity up.**

**Staff should report their concern to the headteacher. If the concern is about the Headteacher or it is believed they may be involved in the wrongdoing in some way, the staff member should report their concern to the Chair of the Governing Board.**

**Concerns should be made in writing wherever possible. They should include names of those committing wrongdoing, dates, places and as much evidence and context as possible. Staff raising a concern should also include details of any personal interest in the matter.**

**For our school's detailed whistle-blowing process, please refer to our whistle-blowing policy. The Whistle-blowing policy is available on SharePoint at the following link: [7b Whistleblowing Policy.docx](#)**

Staff may also report concerns externally to agencies such as the NSPCC whistleblowing helpline if they feel unable to raise concerns internally.

#### 4.4 Safer Recruitment

The school operates safer recruitment procedures ensuring all staff are subject to

- › Enhanced DBS checks;
- › Prohibition from Teaching checks (where applicable);
- › Section 128 checks (for management roles in independent schools);
- › Online checks (as per KCSIE 2023 onwards);
- › Reference checks;
- › Right to work in the UK;
- › Overseas checks as necessary;
- › ID checks.

#### 4.5 Physical Intervention

Staff must not use physical intervention except in circumstances permitted by law (Section 93 Education and Inspections Act 2006) to prevent harm to a child or others. Any such incident must be recorded and reported in line with the school's Behaviour Policy.

### 5. Staff-pupil relationships

**Staff will observe proper boundaries with pupils that are appropriate to their professional position. They will act in a fair and transparent way that would not lead anyone to reasonably assume they are not doing so.**

**If staff members and pupils must spend time on a one-to-one basis, staff will ensure that:**

- **This takes place in a public place that others can access ;**
- **Others can see into the room;**
- **A colleague or line manager knows this is taking place;**
- **Interaction is in no way of a personal nature, beyond that of pupil and teacher.**

**Staff should avoid contact with pupils outside of school hours if possible. Personal contact details should not be exchanged between staff and pupils. This includes social media profiles.**

**While we are aware many pupils and their parents may wish to give gifts to staff, for example, at the end of the school year, gifts from staff to individual pupils are not acceptable, for example a birthday present. A small gift to every pupil in a class, for example at the end of the school year, would be acceptable and should be discussed with the Headteacher.**

**If a staff member is concerned at any point that an interaction between themselves and a pupil may be misinterpreted, or if a staff member is concerned at any point about a fellow staff member and a pupil, this should be reported in line with the procedures set out in our child protection and safeguarding policy.**

Staff are in a position of trust and must not engage in any behaviour that could constitute an abuse of that position. Any sexual relationship with a pupil under 18 is unlawful under the Sexual Offences Act 2003.

## **6. Communication and social media**

**School staff's social media profiles should not be available to pupils. If they have a personal profile on social media sites, they should not use their full name, as pupils may be able to find them. Staff should consider using a first and middle name instead and set public profiles to private.**

**Staff should not attempt to contact pupils or their parents via social media, or any other means outside school, in order to develop any sort of relationship. They will not make any efforts to find pupils' or parents' social media profiles.**

**Staff will ensure that they do not post any images online that identify children who are pupils at the school without their consent.**

**Staff should be aware of the school's Social Media Policy which can be accessed on SharePoint at the following link: [Social Media Policy.docx](#)**

## **7. Acceptable use of technology**

**Staff will not use technology in school to view material that is illegal, inappropriate or likely to be deemed offensive. This includes, but is not limited to, sending obscene emails, gambling and viewing pornography or other inappropriate content.**

**Staff will not use personal mobile phones and laptops, or school equipment for personal use, in school hours or in front of pupils. They will also not use personal mobile phones or cameras to take pictures of pupils.**

- Any apps or digital tools used with pupils (including EYFS children) must be age-appropriate, secure, and have parental consent where required, for example Under the **UK GDPR / Data Protection Act 2018**, children under 13 (in the UK) generally require parental consent for apps or online platforms that collect personal information. This includes Tapestry or Seesaw storing photos, learning logs, or names. Staff must ensure usage is monitored and complies with safeguarding obligations and the EYFS Framework (2021).

**We have the right to monitor emails and internet use on the school IT system.**

**Staff should be aware of the school's Use of Smart and Mobile / Devices and Cameras Policy which can be accessed on SharePoint at the following link in Appendix 3 of the Safeguarding Policy.**

**[7a Safeguarding Policy.docx](#)**

## **8. Confidentiality**

**In the course of their role, members of staff are often privy to sensitive and confidential information about the school, staff, pupils and their parents.**

**This information should never be:**

- **Disclosed to anyone unless required by law or with consent from the relevant party or parties;**
- **Used to humiliate, embarrass or blackmail others;**
- **Used for a purpose other than what it was collected and intended for.**

**This does not overrule staff's duty to report child protection concerns to the appropriate channel where staff believe a child has been harmed or is at risk of harm, as detailed further in our child protection and safeguarding policy.**

## **9. Honesty and integrity**

**Staff should maintain high standards of honesty and integrity in their role. This includes when dealing with pupils, handling money, claiming expenses and using school property and facilities.**

**Staff will not accept bribes. Gifts that are worth more than £100 must be declared and recorded on the gifts and hospitality register. Cash gifts, including a cash equivalent such as gift vouchers or certificates must under no circumstances be accepted.**

**Staff will ensure that all information given to the school is correct. This should include:**

- **Background information (including any past or current investigations/cautions related to conduct outside of school);**
- **Qualifications;**
- **Professional experience.**

**Where there are any updates to the information provided to the school, the member of staff will advise the school as such as soon as reasonably practicable. Consideration will then be given to the nature and circumstances of the matter and whether this may have an impact on the member of staff's employment.**

## **10. Dress code**

**Staff will dress in a professional, appropriate manner.**

- **Male teachers are expected to wear a collar and tie unless they are engaged in a PE or swimming lesson, or woodland school;**
- **Appropriate dress may be worn for woodland school and outdoor activities;**
- **Outfits should not be overly revealing;**
- **Trousers are expected to be standard length, and not denim;**
- **Skirts should be of a suitable length and style for School, and not denim;**
- **Shoes should be in line with professional dress and safety standards. Flip flops are not acceptable**
- **Sports kit is to be worn for PE lessons;**
- **For Educational Visits, the expectation is that if the children are required to wear School uniform for the trip, then teaching staff should dress to reflect this;**
- **Staff are required to wear their lanyards and identity cards on site;**
- **Clothes will not display any offensive or political slogans.**

## **11. Conduct outside of work**

**Staff will not act in a way that would bring the school, or the teaching profession, into disrepute. This covers conduct including but not limited to relevant criminal offences, such as violence or sexual misconduct, as well as negative comments about the school on social media or by other means in the public domain.**

Staff must not engage in online behaviour that could be considered grooming, inappropriate contact, or conduct that undermines professional boundaries, even if conducted anonymously

**Where there is the potential of transferable risk, the school will assess the risk of harm to children and take appropriate action, which may include further investigation, support or disciplinary measures.**

## **12. Monitoring arrangements**

**This policy will be reviewed bi-annually but can be revised as needed. It will be approved by the governing board.**

**Our governing board will ensure this code of conduct is implemented effectively and will ensure appropriate action is taken in a timely manner to safeguard children and deal with any concerns.**

## **13. Links with other policies**

**This policy links with the following School policies:**

- **Staff discipline, Conduct and Grievance Policy [Staff Discipline, Conduct and Grievance Policy.docx](#) (which will be used if staff breach this code of conduct. It also sets out examples of what we will deem as misconduct and gross misconduct)**
- **Child Protection and Safeguarding Policy [7a Safeguarding Policy .docx](#)**
- **Social Media Policy [Social Media Policy.docx](#)**
- **Low-Level Concerns Policy [Low Level Concerns Policy.docx](#)**
- **Whistle-Blowing Policy [7b Whistleblowing Policy.docx](#)**
- **Use of Smart and Mobile /Devices and Cameras Policy (See Appendix 3 of the Safeguarding Policy) [7a Safeguarding Policy .docx](#)**

**Code of Conduct Policy Acknowledgement of Receipt**

**All members of staff are required to acknowledge receipt of this policy and familiarise themselves with it accordingly.**

**Employee Signature:**

**Print Name .....**

**Date .....**



