



**ISI**

Independent  
Schools  
Inspectorate

**Progress Monitoring Inspection Report**

**St Wystan's School**

**February 2023**

## School's details

<b>School name</b>	St Wystan's School		
<b>DfE number</b>	830/6007		
<b>Registered charity number</b>	527181		
<b>Address</b>	St Wystan's School High Street Repton Derby Derbyshire DE65 6GE		
<b>Telephone number</b>	01283 703258		
<b>Email address</b>	head@stwystans.org.uk		
<b>Headteacher</b>	Ms Kara Lebihan		
<b>Chair of governors</b>	Mr Daniel Lewis		
<b>Proprietor</b>	St Wystan's School Ltd		
<b>Age Range</b>	4 to 11		
<b>Number of pupils on roll</b>	73		
	<b>Pre-prep</b>	32	<b>Prep</b> 41
<b>Date of inspection</b>	8 February 2023		

## 1. Introduction

### Characteristics of the school

- 1.1 St Wystan's is a co-educational independent day school. Founded in 1926, it is a charitable trust owned by the Repton Family of Schools and overseen by a board of governors. The school is divided into two sections: the pre-prep for pupils up to the age of seven, which includes the Early Years Foundation Stage (EYFS) setting; and the prep school for pupils between the ages of seven and eleven. The school has identified four pupils who require support for special educational needs and/or disabilities. None has an education, health, and care (EHC) plan. No pupils speak English as an additional language. The school's previous inspection was a regulatory compliance inspection in June 2022.

### Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the Regulatory Compliance Inspection on 24 June 2022. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraph 7 (safeguarding)	<b>Met</b>
Part 4, paragraphs 18–21 (suitability of staff, supply staff and proprietors)	<b>Met</b>
Part 6, paragraph 32(1)(c) (provision of information)	<b>Met</b>
Part 8, paragraph 34 (leadership and management)	<b>Met</b>

## 2. Inspection findings

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

#### Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 The school implements its policy effectively to ensure the safeguarding of the pupils. Suitable arrangements are in place for listening to pupils and for teaching them how to keep themselves safe, including when online. Pupils interviewed were confident that there are trusted adults in school with whom they can share their concerns, that they would receive a response and that action would be taken where necessary. Records of safeguarding incidents confirm that this happens in practice. The school manages concerns about children in need or at risk effectively, liaising appropriately and promptly with parents and external agencies. Suitable procedures are implemented for the reporting and management of allegations of child-on-child abuse. Appropriate arrangements are in place for the handling of allegations against adults working in the school, including low level concerns. Staff, governors and those in leadership positions have been appropriately trained, including with regard to Prevent. A suitable code of conduct for staff is in place. Governors exercise suitable oversight of safeguarding through an annual review of policy and procedures.
- 2.5 Since the previous inspection, the school has ensured the consistent implementation of its recruitment policy and processes so as to ensure that prohibition and barred list checks are carried out on staff before they begin work at the school. It has ensured that suitable references are taken up, and that staff are notified of their obligation to disclose any information that may affect their suitability to work with children, before employment commences.

### Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18–21]

- 2.6 The school meets the standards.
- 2.7 The school makes appropriate checks to ensure the suitability of staff, supply staff and proprietors and a register is kept as required. Since the previous inspection, the school has ensured that its recruitment policy is implemented consistently and that all checks, including those of relevant qualifications and medical fitness, are carried out before a person starts work at the school. The governors have ensured that those with responsibility of the oversight of recruitment records and processes are suitably trained so as to enable them to fulfil their roles effectively. Staff files contain the required documentation and are kept systematically so as to provide confirmation of checks having been carried out.

### Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.8 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

**Quality of leadership and management [ISSR Part 8, paragraph 34]**

2.9 The school meets the standard.

2.10 The proprietor has ensured the effective implementation of the school's action plan required following the previous inspection. Training has been undertaken to enable governors to exercise knowledgeable oversight of recruitment processes. School leaders and managers have demonstrated good skills and knowledge and fulfilled their responsibilities effectively so that the independent school standards are met consistently and the wellbeing of the pupils is actively promoted.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this inspection.

## 4. Summary of evidence

4.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with a group of governors. They talked with groups of pupils and scrutinised a range of documentation, records and policies.

### Inspectors

Mrs Karen Williams

Reporting inspector

Mrs Sue Clarke

Assistant reporting inspector