



St Wistan's

A REPTON SCHOOL

Headteacher: Mrs Karan Hopkinson, MA

ADDENDUM TO BEHAVIOUR MANAGEMENT POLICY DURING REMOTE LEARNING

NURTURE  INSPIRE  PREPARE  ACHIEVE

Last revised: **January 2021**

Next review: **March 2021**

This policy includes the Early Years Foundation Stage (EYFS)



This policy is relevant to all staff and applies to all pupils at St Wystan's School.

The principles as set out in *St. Wystan's School Behaviour, Management and Discipline including EYFS Policy* remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy, as well as our Addendum to Acceptable Use Policy and Pupil Agreement for Remote Learning from Home. It sets out the expectations of St. Wystan's School in light of the Covid-19 pandemic, specifically whilst required to learn from home and keyworker children whilst in school.

This addendum takes account of the guidance provided by the DfE and also incorporates some of the mitigations identified by our detailed risk assessment. Our priority is to safeguard our pupils and to protect the health of our pupils, staff and community as far as reasonably practicable.

This policy is intended to support effective teaching, learning and personal development and during this period of remote learning. This happens in a variety of ways, including:

- the recognition, appreciation and celebration of pupils' achievements in all aspects of their remote schooling
- a comprehensive, multi-layered and co-ordinated pastoral care system continuing to operate throughout the school
- a robust and wide-ranging programme for Personal, Social, Health, Citizenship and Economic Education, to promote self-knowledge and enable pupils to make appropriate and informed decisions about their lifestyle and conduct
- a strong emphasis on individuals' moral and spiritual development through the role of whole-school and pastoral assemblies
- a fair and consistent system of sanctions which takes into account both the needs of individuals and the community as a whole
- clear policies and codes of conduct which promote responsible behaviour, both in general conduct (eg; the Staff Code of Conduct and the Anti-Bullying policy) and in specific areas (eg Acceptable Use of IT and Portable Electronic devices).

Aims

At St. Wystan's School, we aim:

To create a happy, caring environment in which children develop self-confidence and independence and are encouraged to be considerate and show respect for others, while reaching their true potential.

To create an online learning environment in which children feel safe and valued and that makes a positive contribution to their personal and social skills.



Staff must be mindful of the School's responsibilities under the Equality Act 2010. Where behavioural concerns involve a pupil with significant SEN, a disability as defined under the Act, or with significant and identified social, mental or emotional needs, the School will make reasonable adjustments to the procedures and sanctions listed here which it considers are appropriate in relation to that individual pupil's disability or needs.

Procedures

Whilst it is not possible to follow our usual system of sanctions in school, it is necessary for the school community to understand that good and positive behaviour is expected at all times and when a pupil demonstrates behaviour that gives cause for concern it may be necessary to contact parents or issue a sanction as detailed below.

We recognise that this period of remote learning will present challenges not previously experienced by our children. Daily access to technology will inevitably result in mistakes being made on-line and whilst using social media.

We will ensure that we continue to educate our children in safe use of technology but in the event of a misdemeanour occurring it will be necessary to follow the following procedure:

- In the first instance the member of staff identifying the concern will speak to the pupil themselves through Teams chat, via email, or in person if in school.
- If the poor behaviour continues; the Form teacher or Pastoral Assistant Head will contact the parents.
- It is hoped that both school and parents can work together to resolve the issue without need for further action.
- If the poor behaviour continues it may be necessary to impose a sanction that will prevent such behaviour being repeated. For example; a child using Teams chat inappropriately may be asked to refrain from using Teams for a specified time. A child using email inappropriately will have their account suspended.
- In extreme circumstances and when all other support options have been tested it may be necessary to suspend remote learning for the child.
- This will be at the discretion of the Headteacher and may ultimately lead to a temporary or permanent exclusion from school.

Expectations of staff

Staff have both a duty of care and a responsibility for promoting high standards of behaviour amongst the pupils. This is not easy during this period of remote learning, but every effort will be made to promote a positive behaviour culture.

The first instinct should be to provide encouragement and to highlight and praise achievement, of the potential of the individual. In addition to providing praise informally, staff are encouraged to use the house systems available within the School for commending effort and achievement. Any sanctions employed must be applied fairly, consistently and in accordance with the School's policies and procedures.



Code of Behaviour

The school and all members of the school community follow our simple philosophy: Treat others as you would wish to be treated.

All pupils are expected to maintain the highest standards of conduct throughout this period of remote learning. Pupils are expected to respect the ethos of the School, to engage positively with the opportunities and experiences being offered, to co-operate fully with members of staff and to take responsibility for their own actions.

The Anti-Bullying Policy continues to operate during this period of remote learning. Peer to-peer issues are dealt with sensitively but firmly, with a strong emphasis on educating pupils, and the development of positive relationships.

All pupils are expected to maintain high standards of conduct, especially in their dealings with each other. Members of the School are expected to uphold the values of decency and consideration for others in their conduct beyond the school site and outside term-time. The School reserves the right to consider under its disciplinary procedures any conduct which brings the School into disrepute or impacts adversely upon the community or the individuals within it.

If any member of the School feels that they have been unfairly treated, it is hoped that they would feel able to raise this with an appropriate teacher. A formal Complaints Procedure also exists and can be found on the school website.

Support for pupils who have additional or special educational needs:

- Pupils will have their individual support plan reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, an online meeting will be held with to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

Created by	Karan Hopkinson		
Reviewed by	Hannah Law & SLT		
Date Reviewed	05.01.2021 Previous Reviews: 08.06.2020		
Date of Next Review	March 2021		
Governing Body Approval	Yes/No	Signed/Dated	
Website/App	Yes/No	ISI	Yes/No
Staff Handbook	Yes/No	Parent Handbook	Yes/No