

English

Key Stage 2 - Home Learning
Week Beginning: Monday 11th May 2020

Remember, you must play Spelling Shed daily and read your books on Active Learn Primary!

1 - Can I write a definition for a newly invented word, using the context it is written in to help with the word's understanding?

Reread Chapter 8 - Snozzcumbers

Collect all of the strange and unusual BFG words from this chapter, such as 'sloshflunking', 'snozzcumber', 'humplecrimp', 'squoggle' and 'dispunge'. Create a mini dictionary to help Sophie understand the BFG by writing your own meanings for each word. The meanings must make sense in the context it is written.

E.g. Dispunge - To hate, despise or detest the taste of food.

This makes sense in the story because the BFG says, 'I dispunge it,' after talking about eating a Snozzcumber.

Set this out by writing the word in the margin of your lined workbook and writing the definition next to it on the adjacent line. You must include at least 8 words in your mini dictionary.

Extension: For each word you have defined, use it appropriately in your own written sentence.

E.g. After brushing my teeth, I dispunge the taste of oranges; it makes them taste harsh and tangy.

2 - Can I answer questions that test my understanding of a text?

Read Chapter 9 of the BFG - The Bloodbottler

In your workbook, answer the following comprehension questions. Write your answers as a full sentence.

1. The BFG never frightens Sophie. True or False? Explain your answer.
2. What does the Bloodbottler's breath smell like?
3. Why do you think the Bloodbottler is called this name?
4. At the end of the chapter (on page 54 and 55) the author includes a lot of exclamation marks (!) whenever the BFG speaks. Why do you think he does this?
5. Reread the descriptions of the BFG on pages 3 through to 7. Compare how the BFG was described in 'The Witching Hour' and 'Who?' to the chapter you have just read. What do you notice?

Extension: Find and write down all the different words used for said in this chapter.

3 - Can I write an engaging description of a drink?

Read Chapter 10 of the BFG - Frobscottle and Whizzpoppers.

In this chapter we are introduced to the delicious drink of choice for giants - 'Frobscottle'. Write a review for a drink you have recently tasted for the first time. This review should be an engaging description of the drink's different flavours and appearance and it should entice people to want to try it. Also, write a sentence or two describing the side effects of the drink. ***In this week's resources, I have included an example drink review for Frobscottle. This can be used to help you with your descriptions.***

You could experiment with making your own unique and tasty drink and then review this drink. E.g. You could make drink that include coke, lemonade and apple juice.

4 - Can I reflect on key events within a book, grouping them into positive and negative events?

In this lesson, you are going to reflect on many of the events that have occurred in the book up to this point. Make a list of 10 events that have happened in the book (things that have happened so far).

E.g. *The BFG snatches Sophie from her orphanage bed. The Bloodbottler has suspicions that the BFG is looking after a 'human bean'.*

Draw a line down the middle of your workbook page so that you have two columns. Make sure you have used a ruler. Label one of the columns 'Positive Events' and the other column 'Negative Events'. Sort the 10

events into positive (good) and negative (bad) events. Think of why you have chosen to put each event into either the positive or negative column.

Extension: Number each event 1 to 10. Underneath your two columns, write an explanation for each event, explaining why you chose to put it in either the negative or positive column.