

ST WYSTAN'S SCHOOL AND NURSERY **INCLUSION POLICY STATEMENT**

St Wystan's School promotes inclusion and appreciates the diverse educational needs within the school and local community. The school recognises that these needs demand a range of provision and has developed inclusive practices, enabling access to the curriculum, both academic and extended, through the development of intervention strategies and support.

This statement links to the following school policies, plans and Self Evaluation Form:

- SEN
- Positive Behaviour
- Anti-bullying
- Equal Opportunities
- Accessibility Plan
- School Development Plan
- Child Safeguarding
- School SEF

The intention of the school's Inclusion strategy is to promote better outcomes for all students, defined within the Every Child Matters framework:

- Staying safe
- Healthy being
- Enjoying and achieving
- Economic well-being achieved
- Positive contributions being made

The Government's recent initiatives promote further challenges and opportunities in developing an inclusive learning environment. These policies assist the school in:

- endeavouring to respond to all its students as individuals, within an ethos that values all students and their families equally, appreciating race, gender, ability and family circumstances;
- promoting the ongoing review and development of its policies relating to the curriculum, organisation and provision; thereby striving to ensure that all school development and policies take account of inclusive principles to meet diverse and changing needs.

St Wystan's School sees Inclusion as a process which focuses on maximising each child's learning and raising levels of personal achievement. This commitment will:

- ensure the provision of personalised learning is in place to meet the needs of students and overcome the barriers to learning;
- prepare all students for a world which values and respects individual differences, thus increasing safety by reducing bullying and discrimination;
- take into accounts basic entitlements including legislative requirements and national strategies.
- Prepare vulnerable young people for independent adult life

Although Inclusion at St Wystan's School is an entitlement for all students and staff, our primary focus will be on those vulnerable student groups who are at most risk of underachievement, being marginalised or excluded. These groups have been identified nationally as:

- Those with learning difficulties and disabilities, particularly those identified on Special Educational Needs register
- Minority ethnic groups, including faith groups

- Students who need support to learn English as an Additional Language
- Children and young people who are in care (Looked After Children) or care leavers
- Young carers and other children from families under stress
- Students who are at risk of disaffection and exclusion
- Gifted and talented children and young people

Development and review

This policy document was produced in consultation with the entire school community, school staff and Governors.

This document is freely available to the entire school community.

It will be reviewed on an annual basis.