

**St Wystan's School and Nursery**  
**Positive Behaviour Management in the EYFS**  
**(Please also refer to the School Positive Behaviour Policy)**

St Wystan's aims to provide an environment where children are happy and stimulated thus preventing the need to behave inappropriately.

We strive to:

- Support each child in developing their self-esteem, confidence and feelings of competence
- Praise children for good behaviour
- Model good behaviour by treating children and adults around us with respect
- Provide interesting and stimulating activities within a child friendly environment thus preventing children from becoming bored and irritable
- Observe children closely and use the weekly planning to provide for their individual needs
- Work closely with parents to support children's exploration of appropriate and inappropriate behaviour

The school rules are concerned with safety, care and respect for each other. They are:

1. Listen and follow instructions first time.
2. Do their best, taking pride in themselves and their work.
3. Have respect for each other and the school.
4. Be polite, kind and helpful.
5. Walk quietly and sensibly around school.
6. Treat others as we would like to be treated.
7. Be honest and forgiving.

In the Nursery, we have five rules that are based on age-appropriate versions of the school rules:

1. Listen.
2. Use kind hands and feet.
3. Walk when you are in the classroom.
4. Use a quiet voice in the classroom.
5. Tidy things away when you have used them.

If a child was to behave consistently in an inappropriate manner e.g. hurting other children, verbally abusing children or staff, destroying play equipment then staff will:

- Use observations to try to identify trigger points and minimise or alleviate them where possible
- Support the child who finds it difficult to integrate with others by modelling how to play and be friendly with others
- Give the child an opportunity one-to-one to explain (where possible and appropriate) why they are behaving this way

Following consultations with parents use will be made of a time-out system. The child will be removed from the situation or play area to a quiet area for a period of two minutes. During these two minutes the child's key person will explain why he/she has been removed. This system will be used consistently by all staff.

In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.

Where this does not result in an improvement of behaviour over an appropriate period of time, the parent's permission will be sought to seek outside help and intervention.

Staff in the EYFS will never use corporal punishment or any other punishment which physically hurts the child or may humiliate them, or threat of any such punishment.

Physical intervention will only be used to manage a child's behaviour if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property or in what would be regarded as exceptional circumstances. Only the minimum force necessary to restrain the child safely may ever be used. Any occasion where physical intervention is used to manage a child's behaviour will be recorded and parents will be informed about it on the same day.

### Biting

Many children go through a stage of biting other children and adults. Staff are aware this in an emotive subject and when it occurs, particularly if a child bites regularly, the following procedure will be followed:

- The victim will be comforted and any required medical treatment given
- The perpetrator will be removed from the situation and told, in a manner appropriate to the child's age that the behaviour was unacceptable.
- Staff will use observations and knowledge of the child to try to identify trigger points and reasons for the behaviour and minimise or alleviate them where possible
- The incident will be recorded on the accident log and the parents of both children will be informed.
- Staff will not divulge to the parents of the bitten child the name of the biter.

EYFS staff recognise that rough and tumble play is normal for young children and acceptable within limits, as long as it does not hurt or upset another child. This kind of play is regarded as pro-social and not problematic or aggressive.

### **Named Practitioner for Behaviour Management**

The named practitioner responsible for behaviour management in the EYFS is Miss Rachel Haynes, Early Years Coordinator.

This document is reviewed and ratified annually by the Governing body, or as events or legislation change requires.

AUTHOR: Rachel Haynes (Early Years Coordinator)

READ AND APPROVED BY: Chair of the Governors and SLT

READ AND SHARED: Staff of the school

Reviewed: September 2017

Review Date: September 2018